

# **CURRICULUM VITAE**

*Noha Hussein Hefnawy*

[Nohahefnawy@bhit.bu.edu.eg](mailto:Nohahefnawy@bhit.bu.edu.eg)

## **PERSONAL DETAILS:**

- **Nationality:** Egyptian
- **Date of Birth:** 3-7-1988
- **Marital Status:** Married
- **Religion:** Muslim

## **CAREER SUMMARY:**

**November 2021- November 2023:** a reviewer of International Journal of Architecture, Art, and Applications (IJAAA).

**September 2021- Present:** freelancer trainer.

**November 2018- Present:** Lecturer at Faculty of Engineering, Benha University.

**February 2020- July 2020:** Part-Time Lecturer, Faculty of Engineering, Heliopolis University.

**September 2019- January 2020:** Part-Time Lecturer, Faculty of Engineering, Ahran Canadian University (ACU).

**August 2017- October 2018:** Teaching assistant at the Faculty of Engineering at Benha, Benha University.

**September 2015- June 2017:** Teaching assistant at the Faculty of Engineering, Ahran Canadian University (ACU).

**September 2010-2015:** Teaching assistant at Modern Academy for Engineering and Technology.

## **ACADEMIC ACHIEVEMENTS:**

**YEAR 2014-2018:** Doctor of Philosophy Degree at Faculty of Engineering Cairo University - Department of Architecture (Thesis Title: The Potential Effect of Urban Image on City Branding).

**YEAR 2010-2013:** Master's degree at Faculty of Engineering Cairo University - Department of Architecture (Thesis Title: The Impact of Using Smart Materials on Environmental Performance in Buildings in Arid Regions).

**YEAR 2005-2010:** Bachelor of Architectural Engineering

**LOCATION:** Faculty of Engineering - Ain Shams University Department of Architecture (FEDA).

**GRADUATION PROJECT GRADE:** Excellent

**AVERAGE COLLEGE YEARS GRADE "5 YEARS":** Very Good

**General secondary school certificate:** Sakr Koresh Language School  
Cairo, Egypt, SCORES: 97.3% (2004-2005).

### **PUBLICATIONS:**

- **December 2022: The Effect of Using Green Walls in Enhancing the Imageability of Urban Spaces**, IOP Conference Series: Earth and Environmental Science, Volume 1113, Visions for Future Cities (VFC-2022) 23/09/2022 - 25/09/2022 Cairo, Egypt.
- **October 2022: Influence of Landscape Elements on Visual Design Elements in Order to Enhance the Visual Quality of Urban Spaces**, Journal of Engineering Research, Article 15, Volume 6, Issue 4, Page 127-134
- **October 2021: An approach to convivial urban spaces: a comparison between users' and experts' perception of convivial urban spaces**, Journal of Engineering and Applied Science, 68, 18.
- **February 2019: Historic Preservation for City Branding: Case Study Khedivial Cairo**, The 3rd International Conference: Conservation of Architectural Heritage (CAH).
- **July 2019: City Branding: Introducing Methods of Measuring Branding Strength**, Journal of the Egyptian Society of Engineers, VOL. 58 NO.2.

### **WORKSHOPS AND ACTIVITIES:**

- **March 2024:** Women Lead in the Egyptian Governorates, from the National Training Academy.
- **February 2024:** Governance and Digital Transformation Ambassadors Program, from the "Engineers for A Sustainable Egypt".
- **November 2023:** Advanced program for environmental leaders, from Empower Hub.
- **October 2023:** Be an Ambassador at the Ministry of Planning and Economic Development (The National Institute for Governance and Sustainable Development (NIGSD)).
- **October 2022:** Sustainable development and climate change program, from the "Engineers for A Sustainable Egypt".
- **March 2021:** Elsevier- NRC Guide Courses for Reviewers.
- **March 2021:** Elsevier, Tips & advice for preparation of your paper manuscript.
- **February 2021:** Avoiding Plagiarism & Proper Citations using Mendeley.

- **February 2021:** UNICAF, How to Write a Thesis for Your Masters or PHD.
- **February 2021:** NRC, Manage your Cited References in a Glance Using Endnote Online.
- **February 2021:** CABI, Professional Peer Review.
- **February 2021:** Quality in Research (Publication Strategies and Approaches).

### **NAQAAE COURSES:**

- **24-26 May 2022:** Program Self-Evaluation: Faculties and Institutes of Higher Education (التقويم الذاتي للبرامج التعليمية: كليات ومعاهد التعليم العالي).
- **25-29 September 2021:** Training of Trainers (TOT)
- **4-6 April 2021:** External Review: Faculties and Institutes of Higher Education (المراجعة الخارجية لكليات ومعاهد التعليم العالي).
- **30-31 March 2021:** Exams and Students Assessment Systems: Faculties and Institutes of Higher Education (نظم الامتحانات وتقويم الطلاب).
- **28-29 March 2021:** Teaching Strategies and Effective Learning: Faculties and Institutes of Higher Education (استراتيجيات التدريس والتعلم الفعال لكليات ومعاهد التعليم العالي).
- **23-25 March 2021:** Program/Course Specifications and Assessment of ILOs: Faculties and Institutes of Higher Education (توصيف البرامج والمقررات وتقويم (نواتج التعليم لكليات ومعاهد التعليم العالي).
- **9-11 February 2021:** Program Self-Evaluation: Faculties and Institutes of Higher Education (التقويم الذاتي لكليات ومعاهد التعليم العالي).
- **7-8 February 2021:** Strategic planning: Faculties and Institutes of Higher Education (التخطيط الاستراتيجي لكليات ومعاهد التعليم العالي).

### **COURSES:**

- 3dstudio max at YAT Education Centers
- Photoshop cs3 at Architecture Department Cairo University
- AutoCAD 3d at the Minister of Defense Information System Department
- AutoCAD 2d at Architecture Department Cairo University
- Autodesk Revit Architecture at CAD MASTERS
- English courses at the British Council

### **COMPUTER SKILLS:**

- AutoCAD 2D&3D (excellent)
- Photoshop (excellent)
- 3D max (very good)
- MS PowerPoint (very good)
- MS Office Word (very good)
- Revit (good)
- Sketch up (very good)

## **TRAINING EXPERIENCE:**

- One-month training at Aswan company
- Two weeks at the Center of Planning and Architecture Studies
- One month at Lotus company
- Three weeks as an Organizing assistant committee at the UMAR summer workshop 2009.

## **LANGUAGES:**

- **Arabic:** Mother tongue
- **English:** very good
- **French:** Good

## **ACTIVITIES AND INTERESTS:**

### **ACTIVITIES:**

**YEAR 2008:** Contributed to NAHDA youth project.

### **INTERESTS:**

Photography – Drawing–Reading

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*Note: \*Any further documentation or certificates will be provided upon request\**