



Hadeer Saeed Dahab Aboel-Yazeid



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Gender: Female

Date of Birth: 23rd May 1990

Nationality: Egyptian (Nubian)

I am a Community Architect, Urban Researcher and Heritage Practitioner with 7 years of experience in the fields of Heritage Conservation and Community Development. Believing that maintaining good theoretical academic background is one of the main roots for consolidating a sustainable professional practical career server in the development of the local communities. I am seeking challenging and varied opportunities to benefit my community as well as myself through a nonstop process of working and learning; also, to gain the sufficient experience and knowledge to become a leader in the areas of Heritage Education, Urban Management and Sustainable Development; So, I would be given the chance to usefully utilize my technical background, practical experiences and interpersonal skills.

Education

2015 -2019	<p>Master of Science in Urban Design and Community Development Cairo University, Faculty of Engineering, Architecture Department, Cairo, Egypt.</p> <ul style="list-style-type: none"> ▪ Title: <i>Management of Urban Spaces in Historic Cities, With Special Reference to Cairo, Egypt.</i>
2013 -2014	<p>Master in Cultural Heritage Management University Paris 1 Panthéon – Sorbonne, Paris, France.</p> <ul style="list-style-type: none"> ▪ Title: <i>Public Open Spaces and Local Community, With special reference to renovated public open spaces in historic Cairo</i>
2014	<p>A professional diploma in Cultural Heritage Management French University, Cairo, Egypt.</p>
2007 -2012	<p>Bachelor of Architecture Cairo University, Faculty of Engineering, Architecture department, Cairo, Egypt.</p> <ul style="list-style-type: none"> ▪ Accumulative grade: <i>Good</i> ▪ Graduation project grade: <i>Excellent</i>
2004 -2007	<p>General Egyptian Secondary Education Certificate Al-Mobtadaian Language School, al-Sayyda zaynab, Cairo. Math Division, Grade: 95.6 %</p> <ul style="list-style-type: none"> ▪ Division: <i>Math</i> ▪ Title: <i>95.6%</i>

Current Position

<p>Urban Designer and Culture Heritage Coordinator (Full-time) Athar Lina www.atharlina.com, The Built Environment Collective Megawra www.megawra.com, Cairo.</p> <ul style="list-style-type: none"> ▪ Cultural and Educational Heritage Coordinator: <i>Athar Lina Heritage Design Thinking School, https://www.facebook.com/AtharLinaSchool/:</i> <ul style="list-style-type: none"> – Designing thematic educational heritage programs based on design thinking methodology focused on: Design thinking and research methodologies, Textile and Wood (tangible), Tour-guiding, storytelling and film documentary (intangible) – Implementing the different designed programs with two age group youth (14-18 years old) and professionals (18-35 years old) – Monthly and final reporting – Designing educational toolkits and games. ▪ Urban Designer and Researcher: <i>Governance and Empowerment in Egypt: The Case of The Built Environment Research project:</i> <ul style="list-style-type: none"> – Conducting Conservation and Management plan for al-Khalifa area. – Conducting Historical Research on al-Khalifa area. – Producing thematic maps concerned with the urban fabric of the area. – Conducting monitoring and evaluating program for different projects. – Conducting Post Occupancy Evaluation (POE) toolkit for the open spaces in historic neighborhood. – Detailed Field survey to document the current condition of both buildings and open spaces the area.

<p>Assistant Lecturer (Part-time) Arab Academy for Science, Technology & Maritime Transport (AASTMT), Cairo.</p> <ul style="list-style-type: none"> ▪ Courses: <i>Introduction to Site Planning & Housing</i>
<p>Heritage practitioner (Consultant) Alexandria Centre for Maritime Archaeology and Underwater Cultural Heritage, Alexandria University, Alexandria.</p> <p>The Maritime archeology outreach project (MAOP): <i>"The Adventures of Bahar and Nijmat alBahhar"</i> Children Story Book.</p> <ul style="list-style-type: none"> - Design the book layout. - Design the educational entertainment activities in the book.

Work Experience

2019	<p>UNESCO Facilitator in Intangible Heritage (Consultant) UNESCO, Cultural department, Cairo office.</p> <p><i>Strengthening national capacities for Safeguarding Intangible Cultural Heritage in Egypt for sustainable development project.</i></p> <ul style="list-style-type: none"> - Participate in developing of an educational toolkit of Intangible Cultural Heritage (ICH) for children from 6-12 years old - Facilitate workshops for kids to apply the toolkit activities - Facilitate training workshop for practitioners on the uses of the toolkit
	<p>Assistant Lecturer and Academic Coordinator of the Cultural Heritage (Part-time) Cultural Heritage Management Master Program, French University, Cairo.</p> <ul style="list-style-type: none"> - Coordinate academic matters of the program - Develop curriculums on urban conservation and heritage studies.
2018	<p>Assistant Lecturer (Part-time) Arab Academy for Science, Technology & Maritime Transport (AASTMT), Cairo.</p> <ul style="list-style-type: none"> ▪ Courses: <i>Introduction to Site Planning & Housing</i>
	<p>Heritage Facilitator (Consultant) Embassy of the Kingdom of the Netherlands, the Netherlands Flemish Institute and the Egyptian Ministry of Antiquities</p> <p><i>Museum and Site Management training, 2018</i></p> <ul style="list-style-type: none"> ▪ Workshop: <i>Meaning in the Making</i>, Sohag, November. ▪ Workshop: <i>Relevance and Connection</i>, Al-Mina, April.
2014 -2018	<p>Architect, Heritage Coordinator (Full-time) Athar Lina www.atharlina.com, The Built Environment Collective Megawra www.megawra.com, Cairo.</p> <ul style="list-style-type: none"> ▪ Site and Documentation Architect <i>The conservation projects of al-Sayyida Ruqayya mosque and the domes of al-Ja'fari and 'Atika</i> <ul style="list-style-type: none"> - Measured drawings of the buildings. - Condition survey and material survey documentation. - Details documentation of decorations and inscriptions. - Monthly and final reporting. ▪ Heritage Education Coordinator: <i>Al-Khalifa Heritage School</i>, http://atharlina.com/projects/khalifa-heritage-school/: <ul style="list-style-type: none"> - Design curriculum and implement heritage education programs in coordination with design and research consultants. - Coordinate with activities facilitators to ensure the smooth running of the program as a whole. - Internal report writing. - Asset on preparation of promotional material and publications. <i>Athar Lina Fus-ha project</i>, http://atharlina.com/fusha/. <ul style="list-style-type: none"> - Design and implement interactive visits to historical sites. - Design and implement interactive thematic workshops. - Conduct educational toolkit. <i>Fus-ha in the museum training of facilitators (ToF)</i>, <ul style="list-style-type: none"> - Develop ideas for a heritage activity kit that uses the historical collections of Museums of civilisations to promote values of cultural diversity and dialogue, respect and peaceful co-existence, mutual understanding

	<p>and inclusiveness, while alleviating estrangement and combat othering, as well as contributing to strengthen community resilience, quality para-curricula initiatives for youth and children, for social welfare and sustainable development.</p> <p><i>Heritage for kids: Athar Lina Cairo school program</i> http://atharlina.com/projects/private-school-program/, https://drive.google.com/file/d/1ul4hPERxAA6MThFU7q5GqA7G3pUbYIMJ/view?usp=sharing</p> <ul style="list-style-type: none"> - Design and implement interactive field visits to historical sites with the private schools' children. <p><i>Alimi w It'alimi program</i></p> <ul style="list-style-type: none"> - Organize capacity building activities for al-Khalifa ladies - Organize thematic heritage workshops
2017	<p>Assistant Lecturer Al-Salam Higher Institute for Engineering and Technology, Cairo.</p> <ul style="list-style-type: none"> ▪ <u>Courses:</u> <i>Architectural Design, 3rd year.</i> <i>Graduation project, 4th Year.</i>
2015 -2016	<p>Guest Lecturer Culture Heritage Management Master Program, University Paris 1 Panthéon – Sorbonne and French University, Cairo.</p> <ul style="list-style-type: none"> ▪ <u>Courses:</u> <i>Heritage and Society,</i> <i>Heritage Education and the public</i>
2014	<p>Architect Center for Conservation and Preservation of Islamic Architectural Heritage (CIAH), https://www.ciah.biz/ (Prof. Dr. Saleh Lamei Moustafa), Cairo.</p> <p><i>Conservation of "Al- Azhar" mosque</i></p> <ul style="list-style-type: none"> – Architectural documentation. – Preparation of architectural plans, elevations, sections, and detail sheets.
2013-2014	<p>Design Architect Imex Consultant, Cairo.</p> <ul style="list-style-type: none"> – Production of schematic design, design development and construction documents. – Design open spaces for residential projects. – Working on architectural drawings for different Mixed-use projects. – Coordinate with all associated drawings including mechanical, electrical and structural.

Projects and Internships

2014	<p>Architect, Researcher Urban Regeneration of Historic Cairo project (URHC), UNESCO, Cairo office, Cairo.</p> <ul style="list-style-type: none"> – Preparing the Final Reports of the URHC project. – Preparing historical research on historic Cairo – Preparing thematic maps for classes of interventions for the three zones in the action area
2011	<p>Architect The National urbanization for national harmony, Cairo.</p> <ul style="list-style-type: none"> – Conducting field research on <i>Street Vendors in khedival Cairo.</i> – Conducting field research on <i>Informal kiosks phenomena in Ben al-Sarayyat area.</i>
2010. 2011	<p>Architect Accord Engineering Consultant (Dr. Maheeb Abdel-Ghaffar), Cairo.</p> <ul style="list-style-type: none"> – Execution drawings for residential complex buildings. – Architectural drawings for residential complex buildings.
2009	<p>Architect Mimar Engineering Consultancy (Dr. Dalila elkerdany), Cairo.</p> <ul style="list-style-type: none"> – Assist in preparing a conservation project on Port-Fuad, Port-Said. – Design physical models for residential buildings.

Workshops and Educational Involvements

2019	<ul style="list-style-type: none"> ▪ Participated in <i>International Assistance and Nominations, Strengthening national capacities for safeguarding Intangible Cultural Heritage in Egypt for sustainable development</i>, UNESCO – Cairo office, Cairo.
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2017-2018	<ul style="list-style-type: none"> Member in the research, content and collection team of <i>Doing Well, Don't Worry: Short Tales of Women's Work and Mobility</i> Exhibition, Egypt, Jordan, 2017- 2018. https://www.wmf.org/en/doing-well-dont-worry-exhibition-in-beirut/
2016	<ul style="list-style-type: none"> Participated in <i>DEDI's Annual Forum: Museum and Heritage Summer School</i>, Denmark.
2015	<ul style="list-style-type: none"> Guest lecture at <i>Historic Preservation and Conservation</i> course in the Arab Academy for Science, Technology and Maritime Transport. Coordinated the <i>United4Heritage: 1st campaign</i>, UNESCO – Cairo office.
2014	<ul style="list-style-type: none"> Participated in <i>Games for Social Change workshop</i>, UNDP, Cairo. Participated in <i>Cultural management: Fundraising and financial management workshop</i>, Lebanon.
2013	<ul style="list-style-type: none"> Participated on the <i>Culturally justified violence against women (CVAW): resistance and sustaining our activism workshop</i>, Lebanon.
2011	<ul style="list-style-type: none"> Participated on the <i>III International Workshop on Landscape</i>, Malaga, Spain.

Publications

	<ul style="list-style-type: none"> Thesis: Management of Urban Spaces in Historic Cities, With Special Reference to Cairo, Egypt, 2018. Thesis: Public Open spaces in Historic Cairo: <i>An Investigation of the influences of the renovated open spaces on the local community</i>, 2014. Toolkit: Athar Lina: Fus-ha, 2015, http://atharlina.com/fusha/ Toolkit: Fus-ha in the Museum, 2016
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Personal Skills Languages

	<p>Languages</p> <ul style="list-style-type: none"> Arabic: <i>Mother tongue</i> English: <i>Fluent</i> Nubian: <i>Beginner</i>
	<p>Communication Skills</p> <ul style="list-style-type: none"> Excellent communication and negotiation skills gained through my experience as a community officer and capacity building programs' facilitator.
	<p>Organizational / Managerial skills</p> <ul style="list-style-type: none"> Executive skills and team management skills gained through working as a team coordinator.
	<p>Job-related skills</p> <ul style="list-style-type: none"> Very Good command of documentation skills. Excellent community organizing skills. Good command of training and facilitation skills. Curiosity and flexibility in learning new techniques. Teamwork abilities and work collaboratively with other stakeholders and staff members.
	<p>Computer skills</p> <ul style="list-style-type: none"> Auto-Cad, Sketch up, 3D modeling skills. Adobe (Photoshop, Audition, Illustrator, InDesign). Microsoft Office™ tools.

Additional Information

	<p>Memberships</p> <ul style="list-style-type: none"> Member, <i>The Nubian Heritage Association</i>, Cairo, 2019. Research Fellow, <i>Heritage and Development Research Center (HDRC)</i>, French University, Cairo, 2017-2018. Co-Founder, <i>Giran ... Neighbor of Heritage Initiative</i>, 2018, www.facebook.com/GiranEg Co-Founder and Board Member, <i>Mazar Initiative for Promoting Egyptian Cultural Heritage</i>, 2017-2018, www.facebook.com/Mazareg/
	<p>Social and volunteering Activities</p> <ul style="list-style-type: none"> Community officer, <i>Ezbet Project</i>, 2016 – 2017. Broadcasting Member, <i>Radio Mubasher</i>, Faculty of Engineering Cairo University, 2013-2015. Research and development member, <i>Imprint Initiative</i>, 2013-2014. English and Mathematics teacher for the children, <i>Bent Masir Orphanage</i>, 2010-2012.

References

Furnished upon request